2020 Riverside Primary School
Virtual Open House
Coverage

- Getting to Know Riverside Primary School
- P1 Registration
- Preparing Your Child for Primary One
Getting to Know Riverside Primary School
Getting to Know Riverside Pri

School Website

www.riversidepri.moe.edu.sg
Getting to Know Riverside Pri

(Facebook)

Riverside Primary School, Singapore

www.facebook.com/RiversidePrimarySchoolSingapore
Getting to Know Riverside Pri

Mr Tony Tan  Principal
Mdm Regina Khoo  Vice-Principal
Mrs Ranuka Palanivelu  Vice-Principal
Ms Karin Neo  Vice-Principal (Administration)
School Vision
The Best from Each, A Better Future for All
School Mission

Inspire Learning, Nurture Character, Build Community
School Values

- Strength of character
- Perseverance
- Adaptability
- Responsibility
- Kindness
- Leadership
- Enthusiasm
- Sincerity
School Motto
Learning Together, Growing Together, Sparkling Together
Strategic Focus 1
Developing Joyful and Productive Learners
Strategic Focus 2
Nurturing Connected Citizens of Good Character
Strategic Focus 3
Knowing Every Child, Growing Every Child
Strategic Focus 4
Leveraging People and Partnerships
School Approaches

A Positive School Tone of Care, Respect and Discipline
A Safe and Health-Promoting School
A Vibrant and Stimulating Environment
School Culture

For Riverside and Riverians!
(Inclusiveness and Affiliation)

From Good to Great!
(Learning and Excellence)
Daily Routine and Weekly Schedule

Reporting Time
• All students are to be in school for attendance-taking by 7.35am.
• Students who arrive at the school foyer after 7.35am will be considered late for school.
• The flag-raising ceremony will commence at 7.40am.

Lesson Hours
• 7.45am to 1.30am daily
Daily Routine and Weekly Schedule

Recess and Snack Break
• P1 Recess from 9.15am to 9.45am
• Midday Snack Break for 10min in the classroom between 12.15pm to 1.00pm

Afternoon Activities
• Usually none for P1
• (If need be) Thursday from 2.15pm to 4.00pm
• (Note: Lunch Break of 45min)
The P1 and P2 Curriculum

Notes
1. Science is formally learnt from P3 onwards.
2. Literacy and numeracy are the focuses for P1/P2, taking up 18h out of the 26h of curriculum time.
3. At P1/P2, there are Learning Support Programmes for English Language and Mathematics.
The Education Landscape

Adjusting School-based Assessment Structures

Currently

- **P1**
  - No examination, but weighted assessments are conducted throughout the year

- **P2**
  - Weighted assessments throughout the year and year-end exam

- **P3-P6**
  - Mid-Year Exam (MYE) and year-end exam, in addition to weighted assessments throughout the year

Secondary level

- Most schools conduct Mid-Year Exam (MYE) and year-end exam, in addition to other weighted assessments throughout the year

From 2019

- **P1 & P2**
  - Removal of all weighted assessments (including P2 year-end exam)

- **S1**
  - Removal of Mid-Year Exam (MYE)

From 2020 or 2021

- **P3, P5, S3**
  - Removal of Mid-Year Exam (MYE)

From P3 to S4/S5

- Schools to conduct no more than one weighted assessment per subject, per school term. This is in addition to Mid Year Exam (MYE) and year-end exam at levels where this is applicable

Learn for Life | Joy of Learning | Holistic Development |

No Weighted Assessment at P1/P2
Designing the P1 Curriculum Experience

for a smoother transition from K2 to P1

by

avoiding or delaying early schoolification

so as to

reduce anxiety and stress

build a strong foundation of skills and values

promote the joy of learning
**Inspiring Riverians**

The Story of The Apple
Every Riverian, A Star that Sparkles

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**Inducting Riverians**

A Comprehensive Induction Programme
Activity-Based Induction
Getting to Know My School
Getting to Know My Teachers
Getting to Know My Classmates
Developing My Lifeskills
Starting Strong

---

**Supporting Riverians**

Developing Curiosity, Cooperation, Communication
No Weighted Assessments
No Pen-and-Paper Spelling in Term I
Active and Experiential Learning
Cultivating the Reading Habit
(Engaging Parents to Read To & Read With the Child)
Miminising the Homework Load
No Remedial Lessons in Semester One

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**Celebrating Riverians**

Parent-Child-Teacher Conference
Learning Showcase at Annual Open House
Inspiring Riverians

The Story of The Apple
Every Riverian, A Star that Sparkles
Inducting Riverians

A Comprehensive Induction Programme in the Opening Weeks

Activity-Based Induction
Getting to Know My School
Getting to Know My Teachers
Getting to Know My Classmates
Developing My Lifeskills

Starting Strong
Supporting Riverians

Developing Curiosity, Cooperation, Communication

No Weighted Assessments
No Pen-and-Paper Spelling in Term I

Active and Experiential Learning

Cultivating the Reading Habit
(Engaging Parents to Read To & Read With the Child)

Miminising the Homework Load
No Remedial Lessons in Semester One
Celebrating Riverians

Parent-Child-Teacher Conference
Learning Showcase at Annual Open House
Active and Experiential Learning

Curiosity, Cooperation, Communication

Nurturing Our P1/P2 Riverians
Learning Together, Growing Together, Sparkling Together
P1 (EL) Learning Journey to the Zoo
P1 (SS) Learning Journey to Jacob Ballas Children's Garden
P1 Programme for Active Learning (PAL)
ALP PlayWorks - P1 LegoWorks Module
P2 (EL) Learning Journey to Butterfly Park
P2 (MTL) Learning Journey to KidZania
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<th>CCA Arts</th>
<th>CCA Clubs</th>
<th>CCA Uniformed Groups</th>
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<tbody>
<tr>
<td>Badminton</td>
<td>Choir</td>
<td>Chefs Club</td>
<td>Scouts</td>
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<tr>
<td>Basketball</td>
<td>Design</td>
<td>G³ Club</td>
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<tr>
<td>Floorball</td>
<td>Modern Dance</td>
<td>PLAY Club</td>
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<tr>
<td>Football</td>
<td>String Ensemble</td>
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<tr>
<td>Netball</td>
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<td>Track &amp; Field</td>
<td>Visual Arts</td>
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Other Signature Programmes

Student Leadership Development
Never Too Young to Lead and Serve

Values in Action (VIA)
Project EARTH (Every Act of Recycling/Reusing/Reducing Truly Helps)
Gardening for a Sustainable Future
Keep Singapore Clean Movement in School
Singapore Kindness Movement

RECCE (Riverian Exploration and Charting of Career and Education)
P2 Learning Journey to KidZania
P5 Learning Journey To KidZania

Sparkling for Life (Lifeskills Development Programme)
P1/P2 Self-Help, Self-Care
P3 SwimSafer
P4 Me and We Camp
P5 Character and Leadership Development Camp
P6 Overseas Excursion to Malaysia
Riverside “Extraordinaire”

No Drinks Stall in School Canteen
Raising Healthy Children Together

No-Frills Birthday Celebrations
Cultivation of culture of simplicity and appreciation
Promotion of healthy lifestyle
Safeguarding of children’s safety (e.g. food allergies)
In line with the measures announced by the Government to further enhance safe distancing measures and ensure minimal contact among the public, there will be no in-person registration at schools for the 2020 P1 registration. You may register your child online in a phase as long as you fulfil at least one of the requirements for that phase.

You can only register your child in one school at any phase. Multiple applications will not be accepted. If you have submitted your online application and wish to make an amendment during the same phase, you may submit a new application form within the same phase. In these situations, MOE will take your latest online application submitted during the stipulated registration period of the same registration phase.
Primary One Registration Exercise 2020

Phase 1
1 - 2 Jul
Registration via Online Form
- For a child who has a sibling studying in the primary school of choice.
- All children registered under this phase will be given places in schools.

Phase 2A(1)
7 Jul
- For a child whose parent is a former student of the primary school and who has joined the alumni association as a member not later than 30 Jun 2019.
- For a child whose parent or sibling has studied in the primary school of choice.

Phase 2A(2)
14 - 15 Jul
- For a child whose parent or sibling has joined the primary school as a parent volunteer not later than 1 Jul 2019 and has given at least 40 hours of voluntary service to the school by 30 Jun 2020.
- For a child from the MOE Kindergarten under the purview of and located within the primary school of choice.

Phase 2B
23 - 24 Jul
- For a child whose parent has joined the primary school as a parent volunteer not later than 1 Jul 2019 and has given at least 40 hours of voluntary service to the school by 30 Jun 2020.
- For a child who is endorsed as an active community leader.

Phase 2C
3 - 5 Aug
PI-IS Registration
For all children who are eligible for Primary One in the following year and are not yet registered in a primary school.

Phase 2C Supplementary
19 - 20 Aug
PI-IS Registration
- For a child who is not yet registered in a primary school after Phase 2C.

Phase 3
2 - 8 Jun
Online Indication of Interest
- For non-Singapore Citizen (SC) / non-Permanent Resident (PR) children who have indicated their interest and are informed by MOE in Oct 2020 that they can be offered a PI place.

Age Requirement
Children born between 2 Jan 2014 and 1 Jan 2015 (both dates inclusive) can participate in the 2020 Primary One (PI) Registration Exercise for admission to PI classes in 2021.

Phase 1 to 2C Supplementary
For children who are Singapore Citizens (SC) or Permanent Residents (PR)
1 For Phase 1, schools will email the application form to parents of all students of the school via email. Parents are required to email the completed application form and supporting documents back to schools for registration.
2 For Phase 2C and 2C Supplementary, parents should register online using the Primary One Internet System (PI-IS) at https://www.moe.gov.sg/primary-one-internet-system. Parents who are unable to use PI-IS, can register through the online form at pognysgbplonlineform.

Phase 3
- International students (non-SC / non-PR children) who do not submit the Indication of Interest form to MOE by 8 Jun 2020 will not be able to register during Phase 3 of the PI Registration Exercise. Parents of non-SC / non-PR children should note that admission is not guaranteed due to limited vacancies, and are advised to consider alternative educational options well ahead, even as you may decide to seek admission to PI in 2021.
- In Oct 2020, MOE HQ will notify parents who have indicated their interest via email on whether their non-SC / non-PR child can be offered a PI place. For non-SC / non-PR children offered a place, the parent will be informed of how to register with the designated school.
- By 30 Oct 2020, schools will inform non-SC / non-PR children of the reporting day, where parents would bring along the outcome email by MOE HQ and relevant documents for verification at the school.
P1 Registration  
Phase 2A(2) for MK Pupils

For a child from the MOE Kindergarten under the purview of and located within the primary school of choice
## P1 Registration: Phases

https://beta.moe.gov.sg/primary/p1-registration/registration-phases-key-dates/?pt=1

<table>
<thead>
<tr>
<th>Phase</th>
<th>Registration Date</th>
<th>Criteria</th>
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<tbody>
<tr>
<td>1</td>
<td>9am on 1 July to 4.30pm 2 Jul 2020</td>
<td>You have another child currently studying at your preferred school.</td>
</tr>
<tr>
<td>2(A)1</td>
<td>7 July 2020, 9am to 4.30pm</td>
<td>• You are a former student of your preferred school, and have signed up as a member of the alumni association not later than 30 June 2019.  • You are a member of the Advisory or Management Committee of your preferred school.</td>
</tr>
<tr>
<td>2(A)2</td>
<td>From 9am on 14 July to 4.30pm on 15 July 2020</td>
<td>• You or another child of yours have previously studied in your preferred school.  • You are a staff member of the school.  • Your child is currently in the MOE Kindergarten under the purview of and located within your preferred school.</td>
</tr>
<tr>
<td>2(B)</td>
<td>From 9am on 23 July to 4.30pm on 24 July 2020</td>
<td>• You are a parent volunteer at the school, starting before 1 July 2019 and completing at least 40 hours of service by 30 June 2020.  • You are a member endorsed by the church or clan directly connected to the school.  • You are endorsed as an active community leader.</td>
</tr>
<tr>
<td>2(C)</td>
<td>From 9am on 3 Aug to 4.30pm on 5 Aug 2020</td>
<td>• If your child is eligible for P1 and not yet registered in a primary school.  • You should register online using the Primary One Internet System (P1-IS). If you are unable to use the P1-IS, you can register through the online form.</td>
</tr>
<tr>
<td>2(C) Supplementary</td>
<td>From 9am on 19 Aug to 4.30pm on 20 Aug 2020</td>
<td>• If your child is eligible for P1 and not yet registered in a primary school after Phase 2C.  • You should register online using the Primary One Internet System (P1-IS). If you are unable to use the P1-IS, you can register through the online form.</td>
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</tbody>
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P1 Registration Status

2019 P1 Registration for Admission to 2020 P1

- 210 places (7 P1 Classes)
- 98 places filled at Phase 1
- 66 places filled at Phase 2A(2)

- 46 places left for Phase 2B and Phase 2C
- In 2019, balloting was conducted at Phase 2C for Singapore Citizens within 1km.
• Distance from home to school (issues of travel time and transport)

• Mother Tongue Languages

• Your Child’s Interests
  * School’s Distinctive Programmes
  * Co-Curricular Activities (CCAs)
  * School-Based Programmes
P1 Orientation

• Date: Friday, 20 November 2020
• (Tentative) Time:
  o 1.00pm – Commencement of Form Submission
  o 1.30pm – Commencement of Briefing for Parents and Classroom Experience for Pupils
• Venue: Riverside Primary School
School-Based Student Care Centre

• After the completion of the P1 registration exercise at all phases, parents of enrolled P1 students will be invited to a briefing by the appointed vendor, Raffles SCC.

• The briefing will tentatively be in September/October 2020, ahead of P1 Orientation (20 November 2020). Look out for an SMS in early-September 2020.

• Application will only be open after this briefing.

• Successful and unsuccessful applicants will be informed latest by early-November 2020.
Preparing Your Child for Primary One
What are the differences between kindergarten and primary school?

In a primary school ...

- Larger learning environment
- More students and teachers
- More subjects
- Longer school hours
- Structured timetable and schedule
What should I focus on when preparing my child for P1?

Competencies and Skills

• Confidence
• Perseverance
• Independence
• Social Skills
• Learning Skills
What should I focus on when preparing my child for P1?

3Ls
Listen. Learn. Love.

3Ps
What should I focus on when preparing my child for P1?

Familiarising your child with primary school environment and routines

- Visit MOE website and primary school website.
- Get elder siblings and cousins to share positive primary school experiences.
- Have a discussion on:
  - School Hours
  - Flag-Raising Ceremony
  - Assembly
  - Recess
  - Taking the School Bus (if relevant)
- Attend P1 Orientation.
What should I focus on when preparing my child for P1?

Exciting your child about primary school

- Purchase the school uniform and shoes together.
- Choose the school bag and stationery together.
- Label the school books and stationery together.
What should I focus on when preparing my child for P1?

Fostering a healthy lifestyle for your child

• Having sufficient sleep daily
• Having a balanced diet
• Drinking water
• Having time for unstructured play
• Participating in outdoor activities in the day
What should I focus on when preparing my child for P1?

Developing your child’s independence

• Tying shoe laces
• Dressing himself/herself
• Eating on his/her own
• Packing his/her own bag
• Having good toilet habits
• Having good hygiene habits
• Buying things
• Remembering what needs to be done
What should I focus on when preparing my child for P1?

Practising social skills

• Greeting teachers and school staff
• Being quiet and listen when someone is speaking
• Taking turns during an activity
• Not touching or taking things without permission
What should I focus on when preparing my child for P1?

**Practising learning skills**

- Listening attentively and actively for longer periods of time.
- Staying on task for longer periods of time.
- Spelling and writing name in the English Language and Mother Tongue Language.
- Understanding simple instructions in the English Language and Mother Tongue Language.
- Responding when name is called.
- Asking for permission and help.
- Passing messages accurately.
What should I focus on when preparing my child for P1?

READ! READ! READ!

• Cultivate a love for reading in your child.
• Read to your child.
• Read with your child.
What should I focus on when preparing my child for P1?

**OBSERVE AND DESCRIBE**

- Encourage your child to observe the things around him/her (e.g. colours, environment, emotions and activity).
- Get your child to talk about what he/she sees and hears.
What should I focus on when preparing my child for P1?

LEARNING MATHEMATICS ACTIVELY

• Observe mathematics in real life (e.g. numbers and shapes).
• Learn mathematics in real settings (e.g. counting).
DO NOT OVER-PREPARE!

• DO NOT familiarise your child with the official textbook and readers.
• DO NOT overdo the advance preparation.
• This takes away the joy of learning something new together with others in school.
Education as Shared Experience
The Home-School Partnership
Parents as Collaborative and Supportive Partners
Growing the Child Together

☆ Joyful and Productive Learners
☆ Confident Person
☆ Self-Directed Learner
☆ Critical and Inventive Thinker
☆ Effective Communicator
☆ Collaborative Problem-Solver

☆ Connected Citizens of Good Character
☆ Active Contributor
☆ Concerned Citizen
☆ Service Leader
I dreamed I stood in a studio.
And watched two sculptors there.
The clay they used was a young child's mind.
And they fashioned it with care.

One was a teacher; the tools she used
were books and music and art.
One was a parent; with a guiding hand
and a gentle loving heart.

And when at last their work was done
They were proud of what they had wrought
For the things they had worked into the child
Could never be sold or bought.

And each agreed she would have failed
if she had worked alone

*For behind the parent stood the school.*
*And behind the teacher stood the home.*
We invite you and your child to be part of the Riverside Story!