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Dear Parents,

1. SCHOOL AS USUAL ON PSLE ORAL DAYS

PSLE Oral will be conducted on Thursday, 18 August 2016 and Friday, 19 August 2016. As our school does not have P6 PSLE candidates, lessons and school activities will be conducted as usual on these two days.

2. P3 GIFTED EDUCATION PROGRAMME (GEP) SCREENING EXERCISE 2016

As previously shared with parents of P3 pupils, the P3 GEP Screening Exercise will be held in school on Friday, 26 August 2016. We strongly encourage all P3 pupils to participate in the GEP Screening Exercise to gain academic exposure and experience. On 26 August, pupils are to report to school as usual by 7.45am and dismissal will be as usual at 1.30pm.

Pupils will be asked to work on some English Language and Mathematics questions at the following times:

English Language:	9.00am to 10.15am	(1 hr 15 min)
Mathematics:	11.00am to 12.30pm	(1 hr 30 min)

The questions will be based on what pupils would have learnt from P1 to P3 in the English Language and Mathematics syllabuses. The topics "Area and Perimeter", "Geometry" and "Time" in the P3 Mathematics syllabus will be excluded. P3 pupils are reminded to bring a 2B pencil and an eraser to school for the GEP Screening Exercise.

Pupils who have opted out of the P3 GEP Screening Exercise are to report to school on 26 August as usual by 7.45am. Dismissal for these pupils will be as usual at 1.30pm. These pupils are to bring their writing materials to school and some learning activities will be conducted for them.

3. APPRECIATION: ENGAGEMENT SESSION FOR P1 PARENTS ON 4 AUGUST 2016

We would like to thank our P1 Parents who attended the Engagement Session on 4 August 2016. We deeply appreciate the active participation and lively discussion on PSLE-related announcements. The changes to the PSLE Scoring System and Sec One Posting System will be first implemented in the year 2021 and involve our P1 pupils of 2016.

P1 Parents who were not able to attend the Engagement Session and P2/P3/P4 Parents who are interested in the PSLE-related changes could visit the MOE website for information:

www.moe.gov.sg/microsites/psle/

4. RESCHEDULING OF "IN CONVERSATION WITH THE SCHOOL LEADERS" FOR P2/P3/P4 PARENTS

As set out in a SNAC notification sent to P2/P3/P4 Parents, we are rescheduling the "In Conversation with the School Leaders" with P2/P3/P4 Parents from August (Term III) to September (Term IV). There have been other parent engagement platforms in August (e.g. CCA Open House for P3/P4 Parents and National Day Celebration cum Riverside Sports and Games Day) and we deeply appreciate many of you taking time off your busy schedules to join us at these school events. With the rescheduling, we hope that the pace of parent engagement will work better for all of you.

For P2 Parents: The "In Conversation with the School Leaders" session is rescheduled from 16 August 2016 to **Monday, 19 September 2016**. The time of the session is from **8.00am to 9.00am**. The conversation focus will be on Transition to P3.

For P3 Parents: The "In Conversation with the School Leaders" session is rescheduled from 17 August 2016 to **Wednesday, 21 September 2016**. The time of the session is from **8.00am to 9.00am**. The conversation focus will be on moving up to P4.

For P4 Parents: The "In Conversation with the School Leaders" session is rescheduled from 18 August 2016 to **Wednesday, 14 September 2016**. The time of the session is from **8.00am to 10.00am**. The conversation focus will be on Subject Based Banding and the P5 Curriculum Experience.

A letter of invite with a reply slip will be issued to you at the end of Term III. We look forward to meeting with you.

5. GROWING OUR RIVERIANS AS INDEPENDENT INDIVIDUALS

We seek to grow our Riverians as independent individuals who are capable of caring for themselves and others. We warmly invite you to reinforce the following practices to your children and work alongside the school to develop their lifeskills.

Homework

- Ensure that you bring the homework assignments home and not leave them in school.
- Put in effort to complete the homework assignments independently without help from your parents and other adults.
- Submit the completed homework assignments punctually to your Subject Teacher.
- Note: Parents may wish to check that their child has completed the homework assignments for the day.

Letters and Forms

- Show the letters and forms from the school to your parents.
- Return the completed forms to the school before the deadline.

School Bag

- Pack your school bag daily according to the following day's timetable and school schedule.
- Pack your school bag neatly.

Alighting from Parent's Vehicle

(For pupils who alight from a private vehicle at the porch in the morning)

- Have your school bag with you in the car.
- Get yourself ready with your school bag for alighting once the vehicle approaches the school.
- Alight swiftly and safely from the left side of the vehicle, once the vehicle stops at the porch.
- Note: Pupils should not need their parents and other adult passengers to alight from the vehicle to help them. The vehicle should drive off swiftly and safely after passenger drop-off, so as not to cause traffic congestion at the foyer in the morning.

Lunch Break before Afternoon Activities

- Ask your parents for some lunch money the night before.
- Purchase food from the food-stalls in the school canteen during lunch break before the start of the afternoon activity.
- Note: Pupils should not need their parents and other adults to bring food for them at recess, at midday or during lunch break. If the food is for special dietary restrictions owing to a medical condition, parents should leave the lunch-box at the General Office for collection by the child.

Dismissal

- (For pupils picked up by parents or authorised adults) Leave the school only with your parents or the authorised adult. If your adults or the authorised adult need more time to arrive in school, wait for them in the area outside the school bookshop.
- (For pupils taking the school bus or going home on their own) Go straight home after dismissal from school. Contact your parents and seek their permission if there should be any matter arising.

6. A POSITIVE SCHOOL TONE OF CARE, RESPECT AND DISCIPLINE: SOME REMINDERS

We aspire always to foster a positive school tone of care, discipline and respect, this being of fundamental importance to a safe and conducive learning environment. We always engage pupils on school discipline and teach pupils to be Kind and Responsible Riverians who Listen, Learn and Love. We seek your support and cooperation in reminding your child of the following points and ensuring that your child complies with the rules and guidelines.

Attire and Appearance – Neat and Tidy Riverians with a Shared Identity

- a) Girls who keep long hair touching the shoulders should have their hair tied or plaited neatly. Only plain black or dark blue hair accessories (e.g. ribbons, hair clips and hair bands) can be used.
- b) Pupils are not allowed to wear jewellery. Only girls are allowed to wear small ear studs. Multiple ear studs on one ear are not allowed.

Attendance and Punctuality – Punctual and Present Riverians

- a) Pupils are expected to attend school on a daily basis, so as to benefit fully from the curriculum experience and learning activities in school.
- b) All pupils are to be in school for attendance-taking latest by 7.45 a.m. Pupils who arrive at the foyer after 7.45am will be considered late for school. Latecomers will have their names recorded at the foyer. Three counts of latecoming constitute one minor offence. Six minor offences of latecoming constitute one major offence.
- c) Pupils who are absent from school owing to illness are to present a Medical Certificate issued by a doctor.

We also need the utmost cooperation from all parents to foster and ensure a positive school tone of care, respect and discipline.

Responding to an Incident between Your Child and Another Pupil

As children grow up together, they may be involved in incidents and there may be issues that cause unhappiness among one another. We would like to emphasise that should there be a disagreement between your child and another pupil, please do not approach or confront the other child. Please also do not approach the other pupil's parents, as this may cause further misunderstanding and worry. Do contact your child's Form Teacher to highlight the matter and let the school look into investigation and resolution.

7. A SAFE AND HEALTH-PROMOTING ENVIRONMENT

Our pupils' safety and health are our topmost priorities. The school takes a vigilant and proactive approach to ensure a safe and healthy school environment for the whole school community. We seek your utmost support and fullest cooperation for the following measures.

Visitors to the School

Parents wishing to enter the school must register themselves at the security post. Each parent will be issued with a visitor pass which must be worn at all times when in the school. Parents are to approach the General Office for assistance and are not to move into the pupil activity areas (e.g. classrooms and library) in any way.

"No Entry" Period for Parents and Authorised Adults

To ensure the smooth and safe dismissal of pupils, there will be no entry of parents and authorised adults into the school between 15 minutes before dismissal and 15 minutes after dismissal. During this "No Entry" period, there will be no sale of items at the school bookshop or at the school uniform counter.

- "No Entry" Period on Monday and Tuesday: 1.45pm to 2.15pm
- "No Entry" Period on Wednesday, Thursday and Friday: 1.15pm to 1.45pm

Road Safety

We have observed some worrying instances of our pupils and the accompanying adults jaywalking outside our school gates and crossing the road without using the pedestrian crossings nearby. Such road behaviours are dangerous and compromise the safety of all road users.

- a) We will continue to remind our pupils to keep themselves safe on the roads. They are to cross the road at designated pedestrian crossings and are not to jaywalk. They are also to practise the kerb drill before crossing the road.
- b) We urge all parents and adults to be positive role models for our children. Our pupils will be more motivated to demonstrate the right behaviours with the proper guidance and modelling.

Personal Wellness and Sense of Social Responsibility

We seek your cooperation to effect the following measures to ensure your child's personal health and wellness and to heighten his/her sense of social responsibility.

- a) Remind your child to maintain high standards of personal hygiene at all times.
- b) Before your child leaves for school, please check on his/her health and wellness. You can check his/her temperature and look out for flu-like symptoms. If your child is unwell, bring him/her to see a doctor. Ensure that he/she rests at home for the full duration of the medical certificate (MC) and recovers fully before returning to school.
- c) Remind your child to bring a water bottle to school and fill the bottle at the water coolers, and that he/she is NOT to drink directly from the water coolers.

Specific Medical Condition and Prescribed Medication

If your child has a specific medical condition, please:

- a) Share the information with the school through the Form Teacher.
- b) Ensure that your child brings the prescribed medication for the specific medical condition to school every school day.
- c) Ensure that the medication is clearly labelled with your child's name and class.
- d) Ensure that your child knows how to take the medication or use it on himself/herself.
- e) Note that the school and teachers are NOT to administer medication to your child. The school staff can help to supervise your child while he/she is taking or using the prescribed medication.

For Riverside and Riverians! From Good to Great!

Mrs Sharon Siew
Principal