



(Address) 110 Woodlands Crescent Singapore 737803
(Main Line) 6365 4490 (Fax) 6365 4460
(Email) riverside_ps@moe.edu.sg
(Website) www.riversidepri.moe.edu.sg

19 January 2016

Dear Parents,

1. PARENTS AS COLLABORATIVE AND SUPPORTIVE PARTNERS

Parents' Seminars on Curriculum and Assessment

We would like to thank P1 and P2 parents for taking time to attend the P1 and P2 Parents' Seminars on Saturday, 16 January 2016. We hope that you find the Seminars relevant and useful. The briefing slides have been uploaded on the school website for your easy reference.

The P3 Parents' Seminar will be held on Friday, 19 February 2016 from 3.00pm to 5.00pm. The P4 Parents' Seminar will be held on Wednesday, 2 March 2016 from 3.00pm to 5.00pm.

Parent Support Group (PSG)

We are thankful for our Parent Support Group (PSG) and the parent-members who have been providing unwavering help and support at our school events and activities. We seek to grow our PSG and to involve more parents in playing bigger roles in Riverside for Riverians. We warmly invite all parents to join the PSG and enclose a registration form for parents to indicate their response. We look forward to receiving all completed forms by Friday, 22 January 2016.

For parents who indicate their intention to join the PSG, we will be holding a meeting on Wednesday, 24 February 2016. The meeting details will be given at a later juncture via SMS.

2. WEEKLY SALE OF SCHOOL UNIFORMS IN SCHOOL CANTEEN

To make it more convenient for parents and pupils to purchase the school uniform and PE attire, our uniform vendor is setting up a sales booth in the school canteen every Thursday during the school terms from 12.00pm to 4.30pm.

3. P1 PHOTO-TAKING FOR SCHOOL SMART CARD ON FRIDAY, 29 JANUARY 2016

The photo-taking exercise for the School Smart Card will be conducted on Friday, 29 January 2016. All P1 pupils are to be neatly dressed in their school uniform for photo-taking. PE attire is not allowed for the photo-taking exercise. All P1 PE periods on 29 January will be used for classroom-based Health Education lessons. Thus, all P1 pupils should wear their school uniform to school on that day.

We would like to highlight that if your child is not present for photo-taking on 29 January, you will need to arrange for him/her to have his/her photograph taken at a shop outside school. Your child must be in his/her school uniform and the photograph must be taken against a white background. Please submit the photo with your child's name, class and BC number written at the back of the photograph to the school's General Office latest by 1 February 2016. The school will then submit the photographs to Transit Link Pte Ltd.

4. STUDENT PROTECTION PLAN: INSURANCE COMPANY FOR 2016

For 2016, AVA Insurance Brokers Pte Ltd has been appointed as the company to handle all claims pertaining to the Student Protection Plan. The plan is underwritten by Tokio Marine Insurance Singapore Pte Ltd.

Under the Student Protection Plan, all pupils of Riverside Primary School will be covered for accidents or death related to school activities conducted both in and out of school. The summary of policy coverage and benefits provided by the insurance company is enclosed.

For any claim, the school will submit the application on behalf of the pupil. If you need clarification on the Student Protection Plan, please contact the school's General Office at 63654490.

5. SCHOOL HOMEWORK POLICY

Enclosed with this letter is the 2016 School Homework Policy. It covers the following areas:

- (a) Value of Homework
- (b) Role of Parents
- (c) Role of Pupils
- (d) Guidelines on Daily Homework
- (e) Guidelines on Weekly Spelling
- (f) Guidelines on Daily Reading
- (g) Guidelines on Holiday Homework Assignments
- (h) Partnership with Parents

Teachers will assign homework and carry out spelling and assessment activities according to the School Homework Policy.

6. FORM TEACHER GUIDANCE PERIOD (FTGP): TERM I PLAN

Form Teachers play a central role in shaping the development of their young charges. Form Teacher Guidance Period (FTGP) enables Form Teachers to better cater to each pupil's holistic development (especially their Social and Emotional Learning) and build closer teacher-pupil rapport. The Social-Emotional Competencies we seek to develop in every child are as follows:

Social-Emotional Competency	Description
Self-Awareness	Your child has self-awareness if he/she understands his/her own emotions, strengths, inclinations and weaknesses.
Self-Management	Your child can manage himself/herself effectively if he/she has the capacity to manage his/her own emotions. He/She should be self-motivated, exercise discipline and display strong goal-setting and organizational skills.
Social Awareness	Your child has social awareness if he/she has the ability to accurately discern different perspectives, recognize and appreciate diversity, empathise with and respect others.
Relationship Management	Your child can manage relationships effectively if he/she has the ability to establish and maintain healthy and rewarding relationships through effective communication, and is able to work with others to resolve issues and provide assistance.
Responsible Decision-Making	Your child can make responsible decisions if he/she has the capacity to identify and analyse a situation competently. He/She should be able to reflect upon the implications of decisions made, based on personal, moral and ethical considerations.

The school has selected the FTGP lesson focuses and activities for Term I. We warmly invite you to use similar language and engage your child in similar learning at home.

Form Teacher Guidance Period: 2016 Term I Lesson Focuses			
P1	P2	P3	P4
<ul style="list-style-type: none"> • Our Class is Safe and Happy and Happy Talk • Making New Friends • Knowing My Likes and Dislikes • I Love Myself • SPARKLE Values: Perseverance and Responsibility 	<ul style="list-style-type: none"> • Planning My Day • Setting My Goals • Reflecting on My Progress • Helping One Another • SPARKLE Values: Perseverance and Responsibility 	<ul style="list-style-type: none"> • I Feel Good About Myself • Ring of Encouragement • Understanding Others • Appreciating People of Different Occupations (Education and Career Guidance) • SPARKLE Values: Perseverance and Responsibility 	<ul style="list-style-type: none"> • Class Cheer • When I'm Feeling Proud of Myself • When I'm Feeling Bad About Myself • I'm OK • SPARKLE Values: Perseverance and Responsibility

7. PROGRAMME FOR ACTIVE LEARNING (PAL) FOR P1 AND P2: TERM I PLAN

The Programme for Active Learning (PAL) for P1 and P2 emphasises whole-child development, providing all pupils with broad exposure and progressive learning experiences in Sports and Games, Outdoor Education, Visual Arts, Performing Arts and Learning Enrichment. PAL seeks to nurture Confidence, Curiosity, Creativity and Cooperation. The table shows the fun-filled PAL modules that pupils will enjoy in Term I of 2016.

Term/Week	P1 (Tuesdays, 12.30pm to 2.00pm)	P2 (Mondays, 12.30pm to 2.00pm)
Term I Week 1	5 Jan Form Teacher's Time	4 Jan Form Teacher's Time
Term I Week 2	12 Jan (Learning Enrichment) Phonics and ICT Skills Development (Touchtyping)	11 Jan (Learning Enrichment) ThinkerGames and ICT Skills Development (MS Word)
Term I Week 3	19 Jan (Learning Enrichment) Phonics and ICT Skills Development (Touchtyping)	18 Jan (Learning Enrichment) ThinkerGames and ICT Skills Development (MS Word)
Term I Week 4	26 Jan (Learning Enrichment) Phonics and ICT Skills Development (Touchtyping)	25 Jan (Learning Enrichment) ThinkerGames and ICT Skills Development (MS Word)
Term I Week 5	2 Feb (Visual Arts) CultureWorks: Chinese New Year	1 Feb (Visual Arts) CultureWorks: Chinese New Year
Term I Week 6	9 Feb CNY Public Holiday	8 Feb CNY Public Holiday
Term I Week 7	16 Feb (Sports and Games) 3Cs through Fundamental Movement I	15 Feb (Sports and Games) 3Cs through Fundamental Movement II
Term I Week 8	23 Feb (Sports and Games) 3Cs through Fundamental Movement I	22 Feb (Sports and Games) 3Cs through Fundamental Movement II
Term I Week 9	1 Mar (Sports and Games) 3Cs through Fundamental Movement I	29 Feb (Sports and Games) 3Cs through Fundamental Movement II
Term I Week 10	8 Mar (Sports and Games) 3Cs through Fundamental Movement I	7 Mar (Sports and Games) 3Cs through Fundamental Movement II

Please note that P1 and P2 pupils are to be in their PE attire when participating in the "3Cs (Confidence, Creativity, Cooperation) through Fundamental Movement" module from Week 7 to Week 10.

8. PLAYWORKS: P3 PAPERWORKS MODULE

PlayWorks is our school's Applied Learning Programme recognised by the Ministry of Education. PlayWorks seeks to develop Riverians as critical and inventive thinkers and collaborative problem-solvers. Through purposeful play using different tools and media, pupils develop inventive skills and nurture character and values. There is a signature module at every grade level.

At P3, the signature PlayWorks module is PaperWorks which involves pupils in the creative use of paper to build solutions. The P3 PaperWorks module comprises 6 sessions and the final session will be conducted on Thursday, 21 January 2016 from 2.00pm to 4.00pm.

9. A SAFE AND HEALTH-PROMOTING ENVIRONMENT

Our pupils' safety and health are our topmost priorities. The school takes a vigilant and proactive approach to ensure a safe and healthy school environment for the whole school community.

Child's Medical Condition and Prescribed Medication

We would like to thank parents for submitting the Pupil Medical Record Form promptly. Please continue to share information with the school and provide updated medical records and doctor's reports to us for our reference.

If your child has prescribed medication for the specific medical condition, please ensure that your child brings the prescribed medication to school. The medication must be clearly labelled with your child's full name and class. Do ensure that your child knows how to take the medication or administer it on himself/herself.

Visitors to the School

Parents wishing to enter the school must register themselves at the security post and report directly to the General Office. Each parent will be issued with a visitor pass which must be worn at all times when in the school.

Monitoring Your Child's Health and Wellness

We seek your utmost support for the following measures:

- Before your child leaves for school, please check on his/her health and wellness. You can check his/her temperature and look out for flu-like symptoms. If your child is unwell, bring him/her to see a doctor. Ensure that he/she rests at home for the full duration of the medical certificate (MC) and recovers fully before returning to school.
- Please encourage and remind your child/ward to maintain high standards of personal hygiene at all times.

For Riverside and Riverians! From Good to Great!

Mrs Sharon Siew
Principal