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Dear Parents of P4 Pupils,

2016 P4 SEMESTER ONE ASSESSMENT PLAN AND OTHER CURRICULAR INFORMATION

(1) Semester One Assessment Plan

The P4 Assessment Structure in 2016 is as follows:

Semester	Semester One (Terms I and II)	Semester Two (Terms III and IV)
Weighting	40%	60%

The P4 Assessment Plan for Term I and II is attached in this letter.

(2) Attendance on Assessment Days

All pupils are expected to attend school on a daily basis. Pupils are to be punctual for school, all lessons and all activities. Pupils who are absent from school owing to illness are to present a Medical Certificate issued by a doctor.

On Assessment Days, we seek your understanding and cooperation in the implementation of the following guidelines:

- (a) Our pupils' health and wellness are our top priority. A pupil who is ill should not be in school for assessments. He/She should see a doctor and rest at home for the full duration stated in the Medical Certificate (MC).
- (b) If a pupil has fever or is visibly unwell in school, he/she will not be allowed to sit the assessment and his/her parents will be contacted to take him/her home.
- (c) If a pupil is absent for an assessment because of illness (e.g. fever, flu, headache, stomachache and diarrhoea), he/she needs to submit a Medical Certificate (MC). With the MC, the pupil will not get a '0' for the assessment and his/her overall marks will be pro-rated accordingly.
- (d) If a pupil is absent for an assessment for reasons other than illness, he/she is expected to produce the relevant documents.
- (e) There will be no make-up or resit for Listening Comprehension and Written papers.
- (f) For Oral assessment, resit can be arranged but must be done within the next 3 school days.

(3) Homework Policy

The 2016 Homework Policy was issued together with the Letters to Parents dated 19 January 2016. It can also be viewed from the school website. The highlights of the Homework Policy are as follows:

- (a) The estimated amount of time your P4 child would spend to complete his/her homework assignments on a typical school day is as follows:

Level/Day	P4
Monday	45 minutes for English per day
Tuesday	45 minutes for Mathematics per day
Thursday	45 minutes for Mother Tongue Language per day
Friday	45 minutes for Science twice a week
Wednesday	No Homework Day

- (b) For “No Homework Day” on Wednesdays, no homework assignments will be issued but pupils are expected to prepare for spelling and tests that have been scheduled on Thursday and complete the classwork and corrections that were not completed in school.
- (c) On a daily basis (including Wednesdays), pupils who are not able to finish classwork and corrections in school will need to complete them at home.
- (d) Homework assignments will not be given over festive periods during term time, e.g. Chinese New Year, Hari Raya Puasa and Deepavali. A spelling activity or a test will also not be conducted on the school day after the festive period.
- (e) English Spelling is conducted on Wednesdays for P1 to P4.
- (f) Mother Tongue Spelling is conducted on Thursdays for P1 to P4.
- (g) Science Spelling is conducted about three times per term for P3 and P4.
- (h) If there is a public/school holiday on Wednesday or Thursday, spelling will be postponed to the next school day.

(4) Academic Support Lessons for Selected P4 Pupils

We seek to provide academic support for selected pupils who will benefit from additional time and attention to better progress in their learning. The academic support lessons in English Language, Mathematics, Science and Mother Tongue Languages for selected P4 pupils will commence in Term I Week 7. A separate letter will be issued to the parents of the selected pupils at a later juncture.

(5) Academic Enrichment Modules for Selected P4 Pupils

The school will be conducting academic enrichment modules for selected P4 pupils with the talent and interest in an academic subject. An example is a module on Chinese Opera which engages pupils in using the Chinese Language at a higher and more challenging level. For each module, a separate letter will be issued to parents of selected P4 pupils.

(6) Co-Curricular Activities

The confirmed suite of Co-Curricular Activities (CCA) in 2016 for P3 and P4 pupils is as follows:

CCAs in 2016		
Sports	Visual and Performing Arts	Clubs and Societies
Badminton Basketball (New) Floorball Football	(New) Choir Modern Dance String Ensemble Visual Arts	(New) Chefs Club G ³ (Good Going Green) Club P.L.A.Y. Club

We would like to highlight the following:

- (a) In 2016, every P4 Riverian is expected to join a CCA.
- (b) Pupils are expected to be in the CCA for the whole year.

CCA sessions will be conducted on Wednesday afternoons from 2.00pm to 4.00pm. CCA for P4 pupils will commence in Term I Week 7 on Wednesday, 17 February 2016.

(7) House Practice and Riverside Sports and Games Day

Riverside Sports and Games Day will be held on Friday, 15 April 2016, morning. Parents are warmly invited to join us in celebrating a physically active and healthy lifestyle in a culture of respect, camaraderie and affiliation! More details of the event will be made known later.

To prepare our P4 pupils for the games and cheering events on Sports and Games Day, we will be holding House Practice on Wednesday, 9 March 2016 and Wednesday, 6 April 2016 from 2.00pm to 4.00pm.

(8) P4 Semester One Calendar

The P4 Semester One Calendar is as follows, showing the academic support lessons, Science supplementary lessons, CCA sessions and other curricular events:

Term Week	Mon	Tue	Wed	Thu	Fri
Term I Week 7	15 Feb	16 Feb MTL Academic Support Lesson (2.30pm to 4.00pm)	17 Feb CCA Session (2.00pm to 4.00pm)	18 Feb MA Academic Support Lesson (2.00pm to 3.30pm)	19 Feb
Term I Week 8	22 Feb	23 Feb SC Academic Support Lesson (2.30pm to 4.00pm)	24 Feb CCA Session (2.00pm to 4.00pm)	25 Feb EL Academic Support Lesson (2.00pm to 3.30pm)	26 Feb
Term I Week 9	29 Feb	1 Mar MTL Academic Support Lesson (2.30pm to 4.00pm)	2 Mar CCA Session (2.00pm to 4.00pm)	3 Mar MA Academic Support Lesson (2.00pm to 3.30pm)	4 Mar
Term I Week 10	7 Mar	8 Mar	9 Mar House Practice 1 (2.00pm to 4.00pm)	10 Mar	11 Mar
School Holidays	14 Mar	15 Mar	16 Mar	17 Mar	18 Mar
Term II Week 1	21 Mar	22 Mar SC Academic Support Lesson (2.30pm to 4.00pm)	23 Mar CCA Session (2.00pm to 4.00pm)	24 Mar EL Academic Support Lesson (2.00pm to 3.30pm)	25 Mar Good Friday
Term II Week 2	28 Mar	29 Mar MTL Academic Support Lesson (2.30pm to 4.00pm)	30 Mar CCA Session (2.00pm to 4.00pm)	31 Mar MA Academic Support Lesson (2.00pm to 3.30pm)	1 Apr
Term II Week 3	4 Apr	5 Apr SC Academic Support Lesson (2.30pm to 4.00pm)	6 Apr House Practice 2 (2.00pm to 4.00pm)	7 Apr EL Academic Support Lesson (2.00pm to 3.30pm)	8 Apr

Term Week	Mon	Tue	Wed	Thu	Fri
Term II Week 4	11 Apr	12 Apr MTL Academic Support Lesson (2.30pm to 4.00pm)	13 Apr CCA Session (2.00pm to 4.00pm)	14 Apr MA Academic Support Lesson (2.00pm to 3.30pm)	15 Apr Sports & Games Day
Term II Week 5	18 Apr	19 Apr ICAS SC (afternoon)	20 Apr CCA Session (2.00pm to 4.00pm)	21 Apr P4 EL and MTL Oral Assessment (Afternoon)	22 Apr
Term II Week 6	25 Apr	26 Apr SC Academic Support Lesson (2.30pm to 4.00pm)	27 Apr CCA Session (2.00pm to 4.00pm)	28 Apr EL Academic Support Lesson (2.00pm to 3.30pm)	29 Apr
Term II Week 7	2 May Labour Day Day- In-Lieu Holiday	3 May MTL Academic Support Lesson (2.30pm to 4.00pm)	4 May	5 May MA Academic Support Lesson (2.00pm to 3.30pm)	6 May
Term II Week 8	9 May	10 May	11 May	12 May	13 May
Term II Week 9	16 May	17 May SC Academic Support Lesson (2.30pm to 4.00pm)	18 May CCA Session (2.00pm to 4.00pm)	19 May EL/MA Academic Support Lesson (2.00pm to 3.30pm)	20 May
Term II Week 10	23 May Vesak Day Off-In-Lieu School Holiday	24 May	25 May CCA Session (2.00pm to 4.00pm)	26 May Meet-the-Parents Session	27 May

(9) 2016 International Competitions And Assessments For School (ICAS)

The 2016 International Competitions and Assessments for Schools (ICAS) are organised by the University of New South Wales. We would like to invite you to register your child to participate in the ICAS (English, Mathematics and Science) as these competitions will provide him/her with the opportunity to stretch and nurture his/her linguistic, mathematical and scientific ability.

The competition dates and registration fees are as follows:

Subject	Dates	Entry Fee (in SGD), including GST
English	Tuesday, 19 July 2016	\$9.00
Mathematics	Tuesday, 2 August 2016	\$9.00
Science	Tuesday, 19 April 2016	\$9.00

The details (e.g. registration, payment and assessment time) will be provided at a later juncture.

(10) Supporting Your P4 Child

We seek your collaboration and partnership in supporting your child as he/she progresses in P4. We warmly invite you to use the SPARKLE Values (Strength of character, Perseverance, Adaptability, Responsibility, Kindness, Leadership, Enthusiasm and Sincerity), 3Ls (Listen, Learn, Love) and 3Ps for a Sustainable Future (Perspiration, Patience, Perseverance) to motivate and encourage your child in his/her learning and growth.

Please encourage your child to be consistently attentive and focused in learning in school and to diligently complete his/her homework assignments and revise his/her work at home. With these positive learning habits and good work ethics, we firmly believe that your child will be ready and confident for assessments.

We greatly appreciate your support and involvement in our home-school partnership to grow our Riverians as Joyful and Productive Learners and Connected Citizens of Good Character; and in realizing our school vision "The Best from Each, A Better Future for All".

For Riverside and Riverians! From Good to Great!

Mrs Sharon Siew
Principal

P4 ASSESSMENT: 2016 TERM I AND TERM II PLAN

The P4 Assessment Structure in 2016 is as follows:

Semester	Semester One (Terms I and II)	Semester Two (Terms III and IV)
Weighting	40%	60%

Subject	Weighting			
	Term I	Term II	Term III	Term IV
English Language	0%	40%	20%	40%
Mathematics	10%	30%	20%	40%
Science	5%	35%	10%	50%
Mother Tongue Languages	10%	30%	20%	40%

The P4 Assessment Plan for Term I and II is as follows:

Term Week	English Language	Mathematics	Science	Mother Tongue Languages
Term I Week 9			Performance Task 1 <u>Mon, 29 Feb to</u> <u>Fri, 4 Mar 2016</u> <ul style="list-style-type: none"> Light and Shadow 	MTL Language Use <u>Thu, 3 Mar 2016</u> <ul style="list-style-type: none"> (CL) Grammar, Vocabulary, and Comprehension (ML) Grammar, Vocabulary and Comprehension (TL) Grammar, Vocabulary, Poem and Comprehension
Term I Week 10		Topical Test 1 <u>Tue, 8 Mar 2016</u> <ul style="list-style-type: none"> Whole Numbers up to 100 000 Factors and Multiples Four Operations Three-step Word Problems involving Four Operations 		
Term II Week 5	Semestral Assessment Oral <u>Thu, 21 Apr 2016</u> <ul style="list-style-type: none"> Reading Aloud Stimulus-based Conversation <p><u>Note:</u> The Oral Assessment will be conducted in the afternoon from 2.00pm to 4.00pm.</p>			Semestral Assessment Oral <u>Thu, 21 Apr 2016</u> <ul style="list-style-type: none"> (CL) Reading Aloud, Picture Description and Conversation (ML) Reading Aloud, Picture Description and Conversation (TL) Reading Aloud, Picture Description and Conversation <p><u>Note:</u> The Oral Assessment will be conducted in the afternoon from 2.00pm to 4.00pm.</p>

Term Week	English Language	Mathematics	Science	Mother Tongue Languages
Term II Week 6	<p><u>Semestral Assessment</u></p> <p><u>Writing</u> Tue, 26 Apr 2016</p> <ul style="list-style-type: none"> Picture Composition (picture series with helping words) (Pupils are to write at least 120 words.) <p><u>Listening Comprehension</u> Wed, 27 Apr 2016</p> <ul style="list-style-type: none"> Picture Matching Picture Sequencing Note-taking Comprehension 			<p><u>Semestral Assessment</u> <u>Listening Comprehension</u> Tue, 26 Apr 2016</p> <ul style="list-style-type: none"> (CL) Picture Identification and Passage with Comprehension Questions (ML) Picture Identification and Passage with Comprehension Questions (TL) Picture Identification and Passage with Comprehension Questions <p><u>Writing</u> Wed, 27 Apr 2016</p> <ul style="list-style-type: none"> (CL) Picture Composition with helping words (ML) Picture Composition with helping words (TL) Picture Composition with helping words
Term II Week 8	<p><u>Semestral Assessment</u> <u>Language Use</u> Tue, 10 May 2016</p> <ul style="list-style-type: none"> Grammar Vocabulary Sentence Combining Editing Comprehension 	<p><u>Semestral Assessment</u> Wed, 11 May 2016</p> <ul style="list-style-type: none"> Whole Numbers up to 100 000 Factors and Multiples Angles Squares and Rectangles Symmetry Four Operations Three-step Word Problems involving Four Operations 	<p><u>Semestral Assessment</u> Fri, 13 May 2016</p> <p>P3 Topics:</p> <ul style="list-style-type: none"> Living Things & Non-living Things Animals Plants Fungi and Bacteria Materials Life Cycles of Plants & Animals States of Matter <p>P4 Topics:</p> <ul style="list-style-type: none"> Light Heat 	<p><u>Semestral Assessment</u> <u>Language Use</u> Thu, 12 May 2016</p> <ul style="list-style-type: none"> (CL) Grammar, Vocabulary and Comprehension (ML) Grammar, Vocabulary and Comprehension (TL) Grammar, Vocabulary, Poem and Comprehension

Conduct of P4 EL and MTL Oral Assessment on Thu, 21 Apr 2016, Afternoon

We would like to highlight that the P4 EL and MTL Oral Assessment will be conducted on Thursday, 21 April 2016 from 2.00pm to 4.00pm. Please take note of the following:

- There will be a lunch break for your child from 1.30 p.m. to 2.00 p.m. before the commencement of the EL and MTL Oral Assessment. The canteen stalls will be open. Do provide your child with some money to purchase food during the lunch break.
- For pupils who usually take the school bus home, there will be a specially arranged bus service departing at 4.10pm. There will be an additional charge and parents of pupils taking the school bus can contact the school bus company directly for more details.
- For pupils who are usually dismissed at Gate 1 or 4, parents can pick up their child at 4.05pm after the EL and MTL Oral Assessment.
- Pupils who are enrolled at the school-based Student Care Centre (Mercur Learning Point) will proceed to the Centre at 4.00pm after the EL and MTL Oral Assessment.