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Dear Parents of P2 Pupils,

2016 P2 SEMESTER ONE ASSESSMENT PLAN AND OTHER CURRICULAR INFORMATION

(1) Semester One Assessment Plan

The P2 Holistic Assessment structure in 2016 is as follows:

Semester	Semester One (Terms I and II)	Semester Two (Terms III and IV)
Weighting	40%	60%

The 2016 Term I and Term II Holistic Assessment Plan for P2 is enclosed in this letter.

(2) Attendance on Assessment Days

All pupils are expected to attend school on a daily basis. Pupils are to be punctual for school, all lessons and all activities. Pupils who are absent from school owing to illness are to present a Medical Certificate issued by a doctor.

On Assessment Days, we seek your understanding and cooperation in the implementation of the following guidelines:

- (a) Our pupils' health and wellness are our top priority. A pupil who is ill should not be in school for assessments. He/She should see a doctor and rest at home for the full duration stated in the Medical Certificate (MC).
- (b) If a pupil has fever or is visibly unwell in school, he/she will not be allowed to sit the assessment and his/her parents will be contacted to take him/her home.
- (c) If a pupil is absent for an assessment because of illness (e.g. fever, flu, headache, stomachache and diarrhoea), he/she needs to submit a Medical Certificate (MC). With the MC, the pupil will not get a '0' for the assessment and his/her overall marks will be pro-rated accordingly.
- (d) If a pupil is absent for an assessment for reasons other than illness, he/she is expected to produce the relevant documents.
- (e) There will be no make-up or resit for Listening Comprehension and Written papers.
- (f) For Oral assessment, resit can be arranged but must be done within the next 3 school days.

(3) 2016 Homework Policy

The 2016 Homework Policy was issued together with the 2nd Letter to Parents dated 19 January 2016. It can also be viewed from the school website. The highlights of the Homework Policy are as follows:

- (a) The estimated amount of time your P2 child would spend to complete his/her homework assignments on a typical school day is as follows:

Level/Day	P2
Monday	30 minutes for English per day 30 minutes for Mathematics per day 30 minutes for Mother Tongue Language per day
Tuesday	
Thursday	
Friday	
Wednesday	No Homework Day

- (b) For “No Homework Day” on Wednesdays, no homework assignments will be issued but pupils are expected to prepare for spelling and tests that have been scheduled on Thursday and complete the classwork and corrections that were not completed in school.
- (c) On a daily basis (including Wednesdays), pupils who are not able to finish classwork and corrections in school will need to complete them at home.
- (d) Homework assignments will not be given over festive periods during term time, e.g. Chinese New Year, Hari Raya Puasa and Deepavali. A spelling activity or a test will also not be conducted on the school day after the festive period.
- (e) English Spelling is conducted on Wednesdays for P1 to P4.
- (f) Mother Tongue Spelling is conducted on Thursdays for P1 to P4.
- (g) If there is a public/school holiday on Wednesday or Thursday, spelling will be postponed to the next school day.

(4) Academic Support Lessons for Selected P2 Pupils

We seek to provide academic support for selected P2 pupils who will benefit from additional time and attention to better progress in their learning. From Term I Week 7, we will be conducting Academic Support Lessons on Thursday afternoons from 2.00pm to 3.30pm. These lessons will focus on the re-teaching of topics and concepts and provision of additional practice for the selected P2 pupils to gain personal mastery and build a stronger foundation for learning.

The schedule is as follows and a separate letter on the schedule, details and acknowledgement slip will be given to the selected pupils at a later juncture.

Term/Week	Date	Academic Support Lessons for EL, MA & MTL
Term I Week 7	Thu, 18 Feb 2016	2.00pm to 2.45pm (MA) 2.45pm to 3.30pm (EL)
Term I Week 8	Thu, 25 Feb 2016	2.00pm to 3.30pm (MTL)
Term I Week 9	Thu, 3 Mar 2016	2.00pm to 2.45pm (MA) 2.45pm to 3.30pm (EL)
Term I Week 10	Nil	

Term/Week	Date	Academic Support Lessons for EL, MA & MTL
Term II Week 1	Thu, 24 Mar 2016	2.00pm to 2.45pm (MA) 2.45pm to 3.30pm (EL)
Term II Week 2	Thu, 31 Mar 2016	2.00pm to 3.30pm (MTL)
Term II Week 3	Thu, 7 Apr 2016	2.00pm to 2.45pm (MA) 2.45pm to 3.30pm (EL)
Term II Week 4	Thu, 14 Apr 2016	2.00pm to 3.30pm (MTL)
Term II Week 5	Nil	
Term II Week 6	Thu, 28 Apr 2016	2.00pm to 2.45pm (MA) 2.45pm to 3.30pm (EL)
Term II Week 7	Thu, 5 May 2016	2.00pm to 3.30pm (MTL)
Term II Week 8	Nil	
Term II Week 9	Nil	
Term II Week 10	<i>Meet-the-Parents Session on Thu, 26 May 2016</i>	

(5) House Practice and Riverside Sports and Games Day

Riverside Sports and Games Day will be held on Friday, 15 April 2016, morning. Parents are warmly invited to join us in celebrating a physically active and healthy lifestyle in a culture of respect, camaraderie and affiliation! More details of the event will be made known later.

To prepare our P2 pupils for the games and cheering events on Sports and Games Day, we will be holding House Practice on Wednesday, 9 March 2016 and Wednesday, 6 April 2016 from 2.00pm to 4.00pm.

(6) Supporting Your P2 Child

We seek your collaboration and partnership in supporting your child as he/she progresses in P2. We warmly invite you to use the SPARKLE Values (Strength of character, Perseverance, Adaptability, Responsibility, Kindness, Leadership, Enthusiasm and Sincerity), 3Ls (Listen, Learn, Love) and 3Ps for a Sustainable Future (Perspiration, Patience, Perseverance) to motivate and encourage your child in his/her learning and growth.

We greatly appreciate your support and involvement in our home-school partnership to grow our Riverians as Joyful and Productive Learners and Connected Citizens of Good Character; and in realizing our school vision "The Best from Each, A Better Future for All".

For Riverside and Riverians! From Good to Great!

Mrs Sharon Siew
Principal

P2 HOLISTIC ASSESSMENT: 2016 TERM I AND II PLAN

As announced at the P2 Parents' Seminar, the P2 Holistic Assessment structure in 2016 is as follows:

Semester	Semester One (Terms I and II)	Semester Two (Terms III and IV)
Weighting	40%	60%

The P2 Holistic Assessment Plan for Terms I and II is as follows:

TERM I	ENGLISH LANGUAGE	MATHEMATICS	MOTHER TONGUE LANGUAGES
Term I Week 7	Reading Aloud <u>Mon, 15 Feb to Wed, 17 Feb 2016</u>		Listening Comprehension <u>Wed, 17 Feb 2016</u> <ul style="list-style-type: none"> • (CL) Picture Identification and Passage with Comprehension Questions • (ML) Picture Identification and Passage with Comprehension Questions • (TL) Picture Identification
Term I Week 8	Listening Comprehension <u>Thu, 25 Feb 2016</u> <ul style="list-style-type: none"> • Sound Discrimination • Picture Matching 		Reading Aloud <u>Mon, 22 Feb to Fri, 26 Feb 2016</u> <ul style="list-style-type: none"> • Oral Passage
Term I Week 10		Mini Test 1 <u>Tue, 8 Mar 2016</u> <ul style="list-style-type: none"> • Whole Numbers up to 1000 • Addition up to 1000 • Subtraction up to 1000 • Word Problems involving Addition and Subtraction • Multiplication and Division (up to Making Multiplication and Division Stories) 	
Term II Week 5		Mini Test 2 <u>Thu, 21 Apr 2016</u> <ul style="list-style-type: none"> • Whole Numbers up to 1000 • Multiplication and Division • One-Step Word Problems involving Addition, Subtraction, Multiplication and Division 	
Term II Week 6	Individual Writing <u>Tue, 26 Apr 2016</u> <ul style="list-style-type: none"> • Picture Composition 		Show and Tell <u>Mon, 25 Apr to Thu, 28 Apr 2016</u> <i>Details to be given at later juncture</i>
Term II Week 8	Language Paper <u>Tue, 10 May 2016</u> <ul style="list-style-type: none"> • Grammar MCQ • Vocabulary MCQ • Grammar Cloze • Vocabulary Cloze • Editing • Comprehension 	Math Test <u>Wed, 11 May 2016</u> <ul style="list-style-type: none"> • Whole Numbers up to 1000 (including Addition and Subtraction) • Multiplication and Division • One-Step Word Problems involving Addition, Subtraction, Multiplication and Division • Two-Step Word Problems involving Addition and Subtraction • Length 	Language Paper <u>Thu, 12 May 2016</u> <ul style="list-style-type: none"> • (CL) Grammar, Vocabulary and Hanyu Pinyin • (ML) Grammar, Vocabulary and Comprehension • (TL) Grammar and Vocabulary