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Dear Parents of P1 Pupils,

## **2016 P1 SEMESTER ONE ASSESSMENT PLAN AND OTHER CURRICULAR INFORMATION**

### **(1) Semester One Assessment Plan**

The P1 Holistic Assessment structure in 2016 is as follows:

<b>Semester</b>	<b>Semester One (Term II)</b>	<b>Semester Two (Terms III and IV)</b>
<b>Weighting</b>	30%	70%

The 2016 Term II Holistic Assessment Plan for P1 is enclosed in this letter.

### **(2) Attendance on Assessment Days**

All pupils are expected to attend school on a daily basis. Pupils are to be punctual for school, all lessons and all activities. Pupils who are absent from school owing to illness are to present a Medical Certificate issued by a doctor.

On Assessment Days, we seek your understanding and cooperation in the implementation of the following guidelines:

- (a) Our pupils' health and wellness are our top priority. A pupil who is ill should not be in school for assessments. He/She should see a doctor and rest at home for the full duration stated in the Medical Certificate (MC).
- (b) If a pupil has fever or is visibly unwell in school, he/she will not be allowed to sit the assessment and his/her parents will be contacted to take him/her home.
- (c) If a pupil is absent for an assessment because of illness (e.g. fever, flu, headache, stomachache and diarrhoea), he/she needs to submit a Medical Certificate (MC). With the MC, the pupil will not get a '0' for the assessment and his/her overall marks will be pro-rated accordingly.
- (d) If a pupil is absent for an assessment for reasons other than illness, he/she is expected to produce the relevant documents.
- (e) There will be no make-up or resit for Listening Comprehension and Written papers.
- (f) For Oral assessment, resit can be arranged but must be done within the next 3 school days.

### (3) 2016 Homework Policy

The 2016 Homework Policy was issued together with the 2<sup>nd</sup> Letter to Parents dated 19 January 2016. It can also be viewed from the school website. The highlights of the Homework Policy are as follows:

- (a) The estimated amount of time your P1 child would spend to complete his/her homework assignments on a typical school day is as follows:

Level/Day	P1
Monday	30 minutes for English per day 30 minutes for Mathematics per day 30 minutes for Mother Tongue Language per day
Tuesday	
Thursday	
Friday	
Wednesday	No Homework Day

- (b) For “No Homework Day” on Wednesdays, no homework assignments will be issued but pupils are expected to prepare for spelling and tests that have been scheduled on Thursday and complete the classwork and corrections that were not completed in school.
- (c) On a daily basis (including Wednesdays), pupils who are not able to finish classwork and corrections in school will need to complete them at home.
- (d) Homework assignments will not be given over festive periods during term time, e.g. Chinese New Year, Hari Raya Puasa and Deepavali. A spelling activity or a test will also not be conducted on the school day after the festive period.
- (e) English Spelling is conducted on Wednesdays for P1 to P4.
- (f) Mother Tongue Spelling is conducted on Thursdays for P1 to P4.
- (g) If there is a public/school holiday on Wednesday or Thursday, spelling will be postponed to the next school day.

### (4) Academic Support Lessons for Selected P1 Pupils

We seek to provide academic support for selected P1 pupils who will benefit from additional time and attention to better progress in their learning. From Term II Week 1, we will be conducting Academic Support Lessons on Thursday afternoons from 2.00pm to 3.30pm. These lessons will focus on the re-teaching of topics and concepts and provision of additional practice for the selected P1 pupils to gain personal mastery and build a stronger foundation for learning.

The schedule is as follows and a separate letter on the schedule, details and acknowledgement slip will be given to the selected pupils at a later juncture.

Term/Week	Date	Academic Support Lessons for EL, MA & MTL
Term II Week 1	Thu, 24 Mar 2016	2.00pm to 2.45pm (EL) 2.45pm to 3.30pm (MA)
Term II Week 2	Thu, 31 Mar 2016	2.00pm to 3.30pm (MTL)
Term II Week 3	Thu, 7 Apr 2016	2.00pm to 2.45pm (EL) 2.45pm to 3.30pm (MA)
Term II Week 4	Thu, 14 Apr 2016	2.00pm to 3.30pm (MTL)
Term II Week 5	Nil	
Term II Week 6	Thu, 28 Apr 2016	2.00pm to 2.45pm (EL) 2.45pm to 3.30pm (MA)
Term II Week 7	Thu, 5 May 2016	2.00pm to 3.30pm (MTL)
Term II Week 8	Nil	
Term II Week 9	Nil	
Term II Week 10	<i>Meet-the-Parents Session on Thu, 26 May 2016</i>	

**(5) House Practice and Riverside Sports and Games Day**

Riverside Sports and Games Day will be held on Friday, 15 April 2016, morning. Parents are warmly invited to join us in celebrating a physically active and healthy lifestyle in a culture of respect, camaraderie and affiliation! More details of the event will be made known later.

To prepare our P1 pupils for the game and cheering events on Sports and Games Day, we will be holding House Practice on Wednesday, 9 March 2016 and Wednesday, 6 April 2016 from 2.00pm to 4.00pm.

**(6) Supporting Your P1 Child**

We seek your collaboration and partnership in supporting your child as he/she progresses in P1. We warmly invite you to use the SPARKLE Values (Strength of character, Perseverance, Adaptability, Responsibility, Kindness, Leadership, Enthusiasm and Sincerity), 3Ls (Listen, Learn, Love) and 3Ps for a Sustainable Future (Perspiration, Patience, Perseverance) to motivate and encourage your child in his/her learning and growth.

We greatly appreciate your support and involvement in our home-school partnership to grow our Riverians as Joyful and Productive Learners and Connected Citizens of Good Character; and in realizing our school vision "The Best from Each, A Better Future for All".

*For Riverside and Riverians! From Good to Great!*

Mrs Sharon Siew  
Principal

## P1 HOLISTIC ASSESSMENT: 2016 TERM II PLAN

As announced at the P1 Parents' Seminar, the P1 Holistic Assessment Structure in 2016 is as follows:

	Easing In	Pacing and Building Up		
Term	I	II	III	IV
Weighting	N.A.	30%	30%	40%

The P1 Holistic Assessment Plan for Term II is as follows:

Term II	English Language	Mathematics	Mother Tongue Languages
Week 2		<b><u>Mini Test 1</u></b> <u>Tue, 29 Mar 2016</u> <ul style="list-style-type: none"> <li>• Numbers to 10</li> <li>• Number Bonds</li> <li>• Addition within 10</li> <li>• Subtraction within 10</li> <li>• Ordinal Numbers and Positions</li> </ul>	
Week 3	<b><u>Spelling</u></b> <u>Wed, 6 Apr 2016</u>		
Week 4	<b><u>Word Order</u></b> <u>Wed, 13 Apr 2016</u>		
Week 6	<b><u>Listening Comprehension</u></b> <u>Wed, 27 Apr 2016</u> <ul style="list-style-type: none"> <li>• Sound Discrimination</li> <li>• Picture Matching</li> </ul>		<b><u>Reading Aloud and Dialogue</u></b> <u>Mon, 25 Apr to Thu, 28 Apr 2016</u> <u>Reading Aloud</u> <ul style="list-style-type: none"> <li>• (CL) Hanyu Pinyin and Characters</li> <li>• (ML) Words and Simple Sentences</li> <li>• (TL) Words</li> </ul> <u>Dialogue</u> <ul style="list-style-type: none"> <li>• Situational Dialogue</li> </ul>
Week 7			<b><u>Listening Comprehension</u></b> <u>Thu, 5 May 2016</u> <ul style="list-style-type: none"> <li>• (CL) Picture Identification</li> <li>• (ML) Picture Identification</li> <li>• (TL) Picture Identification</li> </ul>
Week 8		<b><u>Mini Test 2</u></b> <u>Wed, 11 May 2016</u> <ul style="list-style-type: none"> <li>• Numbers to 20</li> <li>• Addition within 20</li> <li>• Subtraction within 20</li> <li>• Word Problems with picture illustrations</li> <li>• Length</li> <li>• Shapes and Patterns</li> </ul>	