



(Address) 110 Woodlands Crescent Singapore 737803  
(Main Line) 6365 4490 (Fax) 6365 4460  
(Email) riverside\_ps@moe.edu.sg  
(Website) www.riversidepri.moe.edu.sg

30 June 2017

Dear Parents of P2 Pupils,

## **2017 P2 SEMESTER TWO ASSESSMENT PLAN AND OTHER CURRICULAR INFORMATION**

### **(1) Semester Two Assessment Plan**

The P2 Holistic Assessment structure in 2017 is as follows:

<b>Semester</b>	<b>Semester One</b> (Terms I and II)	<b>Semester Two</b> (Terms III and IV)
<b>Weighting</b>	40%	60%

The 2017 Term III and Term IV Holistic Assessment Plan for P2 is enclosed in this letter.

### **(2) Attendance on Assessment Days**

All pupils are expected to attend school on a daily basis. Pupils are to be punctual for school, all lessons and all activities. Pupils who are absent from school owing to illness are to present a Medical Certificate issued by a doctor.

On Assessment Days, we seek your understanding and cooperation in the implementation of the following guidelines:

- Our pupils' health and wellness are our top priority. A pupil who is ill should not be in school for assessments. He/She should see a doctor and rest at home for the full duration stated in the Medical Certificate (MC).
- If a pupil has fever or is visibly unwell in school, he/she will not be allowed to sit the assessment and his/her parents will be contacted to take him/her home.
- If a pupil is absent for an assessment because of illness (e.g. fever, flu, headache, stomachache and diarrhoea), he/she needs to submit a Medical Certificate (MC). With the MC, the pupil will not get a '0' for the assessment and his/her overall marks will be pro-rated accordingly.
- If a pupil is absent for an assessment for reasons other than illness, he/she is expected to produce the relevant documents.
- There will be no make-up or resit for Listening Comprehension and Written papers.
- For Oral assessment, resit can be arranged but must be done within the next 3 school days.

### **(3) Attendance during School Terms**

The school expects pupils to be fully present during the school terms, including the year-end post-assessment period. There will be year-closure learning activities such as checking of assessment scripts and classroom discussion on common errors made. There will also be year-end school events such as the Learning Carnival, Promotion Day, Year-Closure Assembly and Riverside Celebrates. Pupils are expected to participate in these shared experiences together. We strongly urge parents not to take their child out of school before the school term ends.

#### **(4) 2017 Homework Policy**

The 2017 Homework Policy is enclosed with this letter. It can also be viewed from the school website. The highlights of the Homework Policy are as follows:

- (a) The estimated amount of time your P2 child would spend to complete his/her homework assignments on a typical school day is as follows:

<b>Level/Day</b>	<b>P2</b>
Monday	20 minutes for English per day
Tuesday	20 minutes for Mathematics per day
Thursday	20 minutes for Mother Tongue Language per day
Friday	
Wednesday	No Homework Day

- (b) For “No Homework Day” on Wednesdays, no homework assignments will be issued but pupils are expected to prepare for spelling and tests that have been scheduled on Thursday and complete the classwork and corrections that were not completed in school.
- (c) On a daily basis (including Wednesdays), pupils who are not able to finish classwork and corrections in school will need to complete them at home.
- (d) Homework assignments will not be given over festive periods during term time, e.g. Chinese New Year, Hari Raya Puasa and Deepavali. A spelling activity or a test will also not be conducted on the school day after the festive period.
- (e) English Spelling is conducted on Tuesdays for P1 to P5.
- (f) Mother Tongue Spelling is conducted on Thursdays for P1 to P5.
- (g) If there is a public/school holiday on Tuesday or Thursday, spelling will be postponed to the next school day.

#### **(5) Academic Support Lessons for Selected P2 Pupils**

We seek to provide academic support for selected P2 pupils who will benefit from additional time and attention to better progress in their learning. From Term III Week 2, we will be conducting Academic Support Lessons on Thursday afternoons from 2.00pm to 3.30pm. These lessons will focus on the re-teaching of topics and concepts and provision of additional practice for the selected P2 pupils to gain personal mastery and build a stronger foundation for learning.

The schedule is as follows and a separate letter on the schedule, details and acknowledgement slip has been issued on 29 June 2017.

<b>Term/Week</b>	<b>Date</b>	<b>Academic Support Lessons for EL, MA &amp; MTL</b>
Term III Week 2	Thu, 6 Jul 2017	2.00pm to 3.30pm (MTL)
Term III Week 3	Thu, 13 Jul 2017	2.00pm to 3.30pm (45min each for EL & MA)
Term III Week 4	Thu, 20 Jul 2017	2.00pm to 3.30pm (MTL)
Term III Week 5	Thu, 27 Jul 2017	2.00pm to 3.30pm (45min each for EL & MA)
Term III Week 6	Thu, 3 Aug 2017	2.00pm to 3.30pm (MTL)
Term III Week 8	Thu, 17 Aug 2017	2.00pm to 3.30pm (45min each for EL & MA)
Term IV Week 1	Thu, 14 Sep 2017	2.00pm to 3.30pm (MTL)
Term IV Week 2	Thu, 21 Sep 2017	2.00pm to 3.30pm (45min each for EL & MA)
Term IV Week 3	Thu, 28 Sep 2017	2.00pm to 3.30pm (MTL)

**(6) Supporting Your P2 Child**

We seek your collaboration and partnership in supporting your child as he/she progresses in P2. We warmly invite you to use the SPARKLE Values (Strength of character, Perseverance, Adaptability, Responsibility, Kindness, Leadership, Enthusiasm and Sincerity), 3Ls (Listen, Learn, Love) and 3Ps for a Sustainable Future (Perspiration, Patience, Perseverance) to motivate and encourage your child in his/her learning and growth.

We greatly appreciate your support and involvement in our home-school partnership to grow our Riverians as Joyful and Productive Learners and Connected Citizens of Good Character; and in realizing our school vision "The Best from Each, A Better Future for All".

*For Riverside and Riverians! From Good to Great!*

Mrs Sharon Siew  
Principal

Mdm Regina Khoo  
Vice-Principal

**RIVERSIDE PRIMARY SCHOOL**  
**P2 HOLISTIC ASSESSMENT: 2017 SEMESTER TWO PLAN**

As announced at the P2 Parents' Seminar, the P2 Holistic Assessment Structure in 2017 is as follows:

Semester	Semester One (Terms I and II)	Semester Two (Terms III and IV)
Weighting	40%	60%

Subject	Weighting			
	Term I	Term II	Term III	Term IV
English Language	10%	30%	20%	40%
Mathematics	10%	30%	20%	40%
Mother Tongue Languages	10%	30%	20%	40%

The P2 Holistic Assessment Plan for Terms III and IV is as follows:

TERM WEEK	ENGLISH LANGUAGE	MATHEMATICS	MOTHER TONGUE LANGUAGES
Term III Week 5	<b>Show and Tell</b> <b>Mon to Thu, 24 Jul to 27 Jul</b> Ambition: What I want to be when I grow up		
Term III Week 6			<b>Thematic Dialogue</b> <b>Mon to Fri, 31 Jul to 4 Aug 2017</b> • (CL/ML/TL) Dialogue based on a theme
Term III Week 9	<b>Language Use</b> <b>Mon, 21 Aug 2017</b> • Grammar • Vocabulary • Comprehension	<b>Mini-Test 4</b> <b>Tue, 22 Aug 2017</b> • Mass • Money • 2-D and 3-D Figures • Time	<b>Language Use</b> <b>Thu, 24 Aug 2017</b> • (CL) Grammar, Vocabulary, Comprehension and Sentence Writing based on picture given with helping words • (ML) Grammar, Vocabulary, Comprehension and Composition Writing • (TL) Grammar and Vocabulary, Cloze Passage
Term IV Week 4	<b>Semestral Assessment</b> <b>Writing</b> <b>Tue, 3 Oct 2017</b> • Picture Composition (picture series with helping words) <b>Listening Comprehension</b> <b>Wed, 4 Oct 2017</b> • Picture Matching • Picture Sequencing • Note-taking • Comprehension		<b>Semestral Assessment</b> <b>Listening Comprehension</b> <b>Tue, 3 Oct 2017</b> • (CL) Picture Identification and Passage with Comprehension Questions • (ML) Picture Identification and Passage with Comprehension Questions • (TL) Picture Identification

<b>TERM WEEK</b>	<b>ENGLISH LANGUAGE</b>	<b>MATHEMATICS</b>	<b>MOTHER TONGUE LANGUAGES</b>
Term IV Week 5	<b><u>Semestral Assessment</u></b> <b><u>Oral</u></b> <b><u>9 Oct to 13 Oct 2017</u></b> <ul style="list-style-type: none"> <li>• Reading Aloud</li> <li>• Stimulus-based Conversation</li> </ul>		<b><u>Semestral Assessment</u></b> <b><u>Oral</u></b> <b><u>9 Oct to 13 Oct 2017</u></b> <ul style="list-style-type: none"> <li>• (CL) Reading Aloud and Picture Description</li> <li>• (ML) Reading Aloud and Picture Description</li> <li>• (TL) Reading Aloud and Picture Description</li> </ul>
Term IV Week 8	<b><u>Semestral Assessment</u></b> <b><u>Language Use</u></b> <b><u>Mon, 30 Oct 2017</u></b> <ul style="list-style-type: none"> <li>• Grammar</li> <li>• Vocabulary</li> <li>• Comprehension</li> </ul>	<b><u>Semestral Assessment</u></b> <b><u>Tue, 31 Oct 2017</u></b> <ul style="list-style-type: none"> <li>• All P2 Topics</li> </ul>	<b><u>Semestral Assessment</u></b> <b><u>Written Paper</u></b> <b><u>Wed, 1 Nov 2017</u></b> <ul style="list-style-type: none"> <li>• (CL) Grammar, Vocabulary, Hanyu Pinyin, Cloze Passage, Comprehension, writing</li> <li>• (ML) Grammar, Vocabulary, Cloze Passage, Comprehension, Writing</li> <li>• (TL) Grammar, Vocabulary, Cloze Passage, Comprehension, Writing</li> </ul>